



GARGETT STATE SCHOOL

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Great things are achieved and experienced in Small Schools

Principals Message

Welcome back everyone, I trust that everyone had a well earned rest and ready for the next seven weeks of school. Term 2, will see us full steam ahead with work, extracurricular activities and assessment. At the end of this term, students will receive their first semester report cards.

Students have settled back into their routine and have been busily staying focussed and learning as much as they can. Online learning for our older students continues whilst our younger students become more confident in their own learning, routines and for filling their roles in completing set tasks.

It looks like a very busy term ahead, so please keep an eye on the date claimer, any notes coming home through QParents, and on our school Facebook for current updates.

Our P & C have been very active during the last few weeks so on behalf of our school community, I would like to acknowledge the generosity of the executive and all volunteers for their commitment to our school and thank them for their support for every Gargett SS student.

2024 School Priorities

Below are our directions and focus for our school to foster ongoing improvement.

- Ongoing rigorous implementation of the Australian Curriculum
- Differentiating confidently for the learning needs of all students
- Supporting wellbeing for school community and lifting student achievement through intentional collaboration

Throughout the term, Ms Tass will unpack these priorities through the newsletter.

School Review

All QLD state schools and undergo a review by the Department of Education at least once every four years. The reviews are conducted and supported by experienced school principals, trained and appointed by the School and Regional Reviews (SRR) branch.

The reviews play an important part in how the department supports school improvement. They provide schools with quality feedback, tailored to their context and needs. Principals use the review finding to work with their school community and school supervisor to develop actions to move the school forward.

Please note, Gargett will have its School Review in Term 3: **Tuesday 3rd & Wednesday 4th September**. Each newsletter Ms Tass will bring you information on the review process, parent and community participation and what the reviewers will look at the school's performance data.

Positive Behaviour for Learning (PBL)

Gargett State School is a Positive Behaviour for Learning school. We embrace a Schoolwide Positive Behaviour focus based on the following values and expectations:

Be Safe; Be Responsible; Be Respectful & Be a Learner

What is PBL?

Positive Behaviour for Learning (PBL) is an evidence-based whole school framework that actively promotes positive behaviour. It enables students to develop a clear understanding of required expectations, become responsible for their own behaviour and work together to create a positive, productive and harmonious learning community.

PBL is an evidence-based framework used to:

- analyse and improve student behaviour and learning outcomes.
- ensure that only evidence-based practices are used correctly by staff to support students.
- continually support staff members to maintain consistent school and classroom improvement practices.

Our staff take responsibility for:

- making sure their expectations are clear and aligned with Gargett SS expectations.
- providing supportive instruction about how to meet these expectations.
- consistently providing positive reinforcement for students meeting and exceeding expectations.
- striving to use behavioural incidents as opportunities to re-teach expectations.

The Australian Early Development Census Data Collection Term 2, 2024

Now in its sixth cycle, the 2024 AEDC Data Collection will occur across all Queensland primary schools in Term 2, between 1 May and 21 June. Each school's involvement in the AEDC helps to build a more complete picture of the health, wellbeing and development of children in the community. The AEDC data collected can help you and our teachers plan effective transitions to school with early childhood services, community collaborations, parent engagement in children's education and whole of school approaches to best support students and their families in the years before school.

GUIDANCE Officer

This Guidance Week (22 April to 3 May), it's timely we celebrate, thank and promote our guidance officers. Guidance officers respond to some of the most complex and challenging issues in our schools, including student protection matters, critical incidents, mental health issues, and suicide prevention and postvention support. Throughout the ongoing pandemic, not to mention various natural disasters, we have seen an increase in demand for support services. Our staff play a vital role in noticing the early signs of stress or difficulties. If you think a student may benefit from some support, get in touch with our Guidance Officer Ms Mellissa Austin,



ANZAC DAY

ANZAC DAY is our day to commemorate, and acknowledge the men and women involved in WW1 who gave their lives and made sacrifices while fighting.

It is because of this that we must always do our best to inform and educate our students about ANZAC Day, providing an opportunity to show their respect and to commemorate the fallen.

Our teachers this week have talked about ANZAC Day with their students in an age-appropriate way and helped them make poppies, wreaths and ANZAC biscuits as part of their learning journey.

Mr Dyall escorted our students to the Gargett ANZAC Ceremony where they marched to the War memorial. Eli read the resolution and both Eli and Jayne laid a wreath on behalf of the school.

Miss Tass, Mrs Mac and Mrs Matthew attended the dawn service at Finch Hatton where Gus laid a wreath on behalf of the school. Mac and Miller marched in the Mirani parade wearing their uniforms with pride.

All students and staff attended the Gargett State School ANZAC Day Service on Wednesday.



Everyday counts

School attendance – responsibilities of parents and caregivers. Everyday counts are an initiative of the Queensland Government. Please take the time to read the following information.

Everyday counts...because children achieve better when they attend school all day, every day

Everyday counts...because going to school means getting a better chance at life

Everyday counts...because school helps children build social and emotional skills such as communication, teamwork and resilience

Everyday counts...because going to school is a legal requirement Parents are able to check their child/ren’s attendance. Please sign into QParents where you are able to check the attendance rate of your child <https://qparents.qld.ed.au>

If your child has unexplained absences, please provide the reason so we have the correct information in our system. It is important that all student absences have been explained by their parents/care givers. Thank you in advance for your assistance.

Students with an attendance rate of 85% are missing 6 weeks of learning per year.



Switch it up!
Improving emotional health

HAMPDEN STATE SCHOOL
LIGHT REFRESHMENTS PROVIDED
TUESDAY
14th of May
2880 Bruce Hwy, Mackay
6:00 PM - 7:30 PM

NORTHVIEW STATE SCHOOL
LIGHT REFRESHMENTS PROVIDED
WEDNESDAY
15th of May
54 Pioneer St, Mount Pleasant
6:00 PM - 7:30 PM

OUR GUEST SPEAKERS

Phil Slade
Psychologist | Founder
Switch4Schools

Roshelle Weir
Learning Specialist | Founder
Switch4Schools

WE’LL DISCUSS

- What is **emotional intelligence**
- Why it matters now more than ever, and how it can help at work, at home, and elsewhere
- Strategies** that really work to improve behaviour, relationships, and mental wellbeing

SCAN TO REGISTER

Learn To Skate!

If you are interested in learning to skate come on down to the Mackay Leisure Centre on Thursdays from 4pm to 5pm and get your skate on. The first lesson is free and all abilities and ages are welcome. For further information contact Mackay Roller Sports Association at mrollerhockey@gmail.com or phone Lyle Denman on 0432170997.

STUDENT ABSENCES

It is important that you contact the school before 9:30 am if your child is absent for any reason or will be late to school. This includes absences for a school event where the students make their own way to the event.

Absence Line: 043 662 1107 or

QParents: or

email admin: admin@gargettss.eq.edu.au

Please state your child's name, the date and the reason for the absence.

P&C

So far this term we see a number of our fundraising events take place. A huge shout out to Nikki, families and staff who volunteered their time at our recent Bunnings sausage sizzle. It was a perfect day and a great day to show the school & wider community our new P&C shirts. Everyone looked fantastic. A huge shoutout to Marian Woolworths who donated the sausages, bread, drinks, sauces and napkins for the sausage sizzle.

PLAYGROUP returns

It has been wonderful to see our Little Champs Playgroup grow. This time we have seen many new faces attend and this has been wonderful. This can only happen through **YOU** being out in the community and telling people about our wonderful playgroup, thank you. We are very lucky to have staff who are committed to make it work and busy behind the scenes setting activities up and making the morning most memorable for our little visitors. If you know of any families who have young children, why don't you mention out playgroup day; it doesn't only help the younger children but definitely adds support to the parents who attend to form these new friendships.

Facebook and text messages

Our school Facebook page is a great way to stay updated on everything happening in our school. Search for Gargett State School and "like" us to stay informed. From time to time we'll also send home an SMS to remind families about special events, updates or reminders. If you are not receiving the text messages, please the office.



Date Claimer

Date Claimer	
	April
Mon 15 th	School resumes – term two Deadly Choices 1:30pm -2:30 pm (every Monday for 4 weeks)
Sun 21 st	P & C Bunnings Sausage Sizzle
Thurs 25 th	ANZAC Day Public Holiday
Sat 27 th	P & C Gargett Rodeo - gate
	MAY
Wed 1 st	Year 5/6 Wellbeing Survey
Fri 3 rd	P&C Meat tray raffle (helpers needed)
Mon 6 th	Labour Day Public Holiday= no school
Wed 8 th	Student Council CRAZY hair, clothes, and socks day! Welcome to crazy-ville . Donations through the Qkr app
Fri 10 th	Fire Education Prep-Year 1 (Pinnacle State School) PV Maths Comp @ Marian SS: Year 5/6 NO PLAYGROUP
Mon 13 th	Religion: Quizworks puppet show P&C Meeting 3:15pm
Tues 14 th	Regional Director on site 12 pm -2 pm
Fri 17 th	New Psychologist visit: Jessica Walker
Mon 20 th – 24 th	MSSH Deputy Principal visit to small school
Sat 25 th	P&C Dows Creek Charity Horse Ride/ Bush Munster
Mon 27 th -29 th	Ms Tass attending CQ Principal Roadshow in Rockhampton Mrs Mac Teacher in Charge Mon 27 th & 28 th Mr D: Teacher in Charge Wed 29 th
Fri 31 st	Ms Tass attending reading workshop Mr D- Teacher in Charge
	JUNE
Tues 4 th	Field events PSS- year 3- 6 only
Wed 5 th	Sports day at North Eton SS P&C are on TUCKSHOP
Thurs 6 th	Workman onsite 9 am -11 am
Fri 7 th	Student Council Free Dress Day Theme: Favourite children's movie character. Donations through the Qkr app P&C BBQ and Showcase evening
Tues 11 th	Year 6 Parent Information evening at MSSH
Thurs 13 th	Student Council Sleepover & Disco
Fri 14 th	School excursion- Cape Hillsborough
Sat 15 th	P&C – Stewards Morning tea prep for FH Show
Thurs 20 th	Mackay Show Holiday – Public Holiday No school
Friday 21 st	Last day of term P&C Meat Tray raffle (helpers needed)

SAME DAY ABSENCE NOTIFICATION

The safety and wellbeing of students are the highest priorities for the Department of Education and Training and for the Queensland Government. New procedures have been updated to require same day notification for unexplained absences. From the start of this year, when a student is identified as missing from school, the school must notify the caregiver without delay either manually or electronically. This means that if your child is not at school before 9.30am without a reason the school must ring you to find out why. If you have notified the school because your child is away then no phone call will be made.

Please remember to phone, text or email if your child will be away.

Student Council:

Our next fundraiser **Wednesday 8th May will be a crazy hair, clothes and socks!** A complete CRAZY attire! Money raised will go towards the homeless shelters.

This year we are fundraising for a new Bluetooth/mic speaker for our school events/disco. Later in term 3 we will be holding a pie drive, and we hope you all jump on board and support us.

Q PARENTS

Thank you to the parents that have registered for QParents. Parents were sent both an email link with an invitation to join. If you require the information to be resent to you, please let the office know and we will resend your unique invitation.

admin@gargettss.eq.edu.au

COLLECT AND SAVE YOUR BREAD BAGS

Gargett SS has registered for the Wonder Recycling rewards Program. Help our school by collecting your bread bags and returning them to the collection boxes at the school. Any brand of bread bag can be collected including bags from bread rolls, muffins or hot cross buns. As long as they are made of soft plastic they can be collected. PLEASE ask you family and friends to collect bread bags for our school. Bread bags will be exchanged for points that we are able to redeem for new sports equipment.

CURRICULUM LEARNING

What are we learning this term?

English: Examining persuasion in advertisements and product packaging In this unit students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience. Students use appropriate metalanguage to describe the effects of persuasive techniques used on a breakfast cereal package and report these to peers. Students use word processing software tools to manipulate text and images to create an effective composition for a breakfast cereal. They write and present a persuasive speech to promote their cereal

Math: Number and place value/patterns and algebra

Prep: Assessment task — Sorting collections, creating and continuing patterns

Year 1: Skip counting and counting patterns

Year 2: Investigating number sequences and identifying number patterns

Year 3: Patterning and connecting addition and subtraction

Year 5: Counting patterns and finding unknown quantities

Year 6: Identifying number properties and sequencing whole numbers, fractions and decimals

Using units of measurement- time

Prep: Explaining duration and event sequences

Year 1: Explaining durations and telling time

Year 2: Telling time to the quarter hour and using a calendar

Year 3: Telling time to the nearest minute

Year 5: Calculating time

Year 6: Interpreting and using timetables

CHANCE: Measurement and Geometry

Year 1: Classifying outcomes

Year 2: Representing chance

Year 3: Conducting a simple chance experiment

Year 5: Describing chance and probability

Year 6: Describing probabilities and comparing frequencies

SCIENCE

Prep–Year 2: To describe and represent the changes to a living thing in its life stages. To compare the life stages of two different living things.

Years 3–4: To understand how relationships of living things impact on their life cycle. To describe situations when science is used to understand the effect of actions, and organise and communicate findings.

Years 5–6: To develop an investigable question and design an investigation into simple cause-and-effect relationships including identifying variables to be changed and measured and potential safety risks. To collect, organise and interpret data to identify environmental factors that contribute to mould growth in

bread and explain how scientific knowledge helps to solve problems.

HASS with Mr D: Changing life and community

Prep–Year 2: Students will investigate their personal history and identify and describe important dates and changes in their own lives.

Years 3–6: Students will investigate commemorations and celebrations that take place in their community and explore what aspects have changed and remained the same over time

PE with MR V

P -2

‘Take your marks, get set, play’

(athletics)

Yr 3 Unit 2

In this unit, students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individually based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity to health and wellbeing.

Years 3-6

‘Athletic Spectacle’

(athletics)

In this unit students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Technology with Mrs Mac

- **Computers: Handy helpers (Prep -Year 2)**
In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will:
 - recognise and explore how digital and information systems are used for particular purposes in daily life
- collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning
- describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts
- develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems
- work independently and with others to create and organise ideas and information, and share these with known people in safe online environments

Design and Technology: Year 3

Repurpose it!

In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for

specific purposes. They will repurpose a clothing item with other recycled materials to create a useful item

Year 3/ 5 /6 Digital Technology (online learning)

Teachers: Mr Nesbit and Mr Cane

Year 3/5: What is computer coding?

Year 6: HTML Fundamentals.problem solving, coding activities, data compression, CSS Colour Syntax Fundamentals, working with text in CSS, CSS margins,padding and borders

Visual Arts with Mrs Matthews

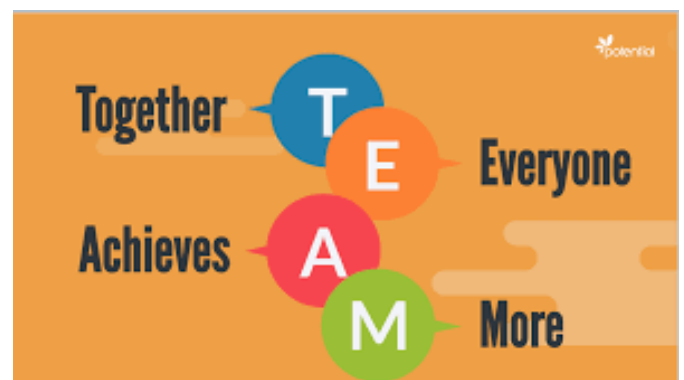
Prep to Year 2: To explore the representation of emotions in portraiture through experimentation with a range of materials and processes.

Year 3 to 6: Grand shelter designs

In this unit, students explore the design process by identifying a need then designing a product that will enhance school engagement, interaction or purpose.

Year 5 /6 LOTE with Mrs Weatherly

Welcome to Japan – is continuing this term. In class, we are working on strengthening our Japanese writing skills. Our assessment task for Term 2 is to write about ourselves in Japanese characters – including information about our name, age, grade and where we live.



You can
LEARN,
something new
EVERYDAY
If you
LISTEN